## **Nourishing Minds Program Logic Model**

INPUTS	ACTIVITIES	OUTPUTS	S-T OUTCOMES	I-T OUTCOMES	L-T OUTCOMES
Program	Develop and	Recipe kits and	Participants gain	Within three	Within one year,
team and	deliver two	instructional	increased	months of	50% of
resources	hands-on meal	handouts are	knowledge and	program	participants
(nutrition	prep workshops	distributed to	confidence in	completion, 75%	show a sustained
educators,	for Emory	all workshop	meal prep skills,	of participants	decrease in
health	University	participants,	portion control,	incorporate meal	processed food
specialists,	sorority	supporting	and selecting	prep into their	consumption,
funding,	members,	engagement	balanced meal	weekly routines,	with a shift
materials,	focused on	during	components.	regularly	toward healthier,
and staffing).	balanced,	workshops and	Knowledge	preparing	home-prepared
	nutritious	for continued	increases from	balanced meals	meals.
	recipes that are	use afterward.	baseline by 25%	at least three	
	quick and easy	Two interactive	as measured by	times per week,	
	to prepare.	workshops are	pre-and-post	as reported in	
		completed,	assessments.	follow-up	
		with		surveys.	
		participants			
		actively			
		preparing			
		balanced			
		recipes.			
Supplies and	Develop and	All materials	Participants	50% of	Within one year,
Expertise:	distribute recipe	created for the	report increased	participants	40% of sorority
Recipe cards,	cards, meal-	program are	knowledge and	incorporate meal	members
meal-	planning sheets,	distributed,	self-efficacy in	planning and	maintain
planning	and food pairing	with digital	meal planning	food pairing into	consistent meal-
sheets, food	guides designed	copies made available for	and using the distributed	their weekly routines within	planning habits,
pairing	for busy college				leading to
guides, and nutrition	schedules,	ongoing use.	resources to guide daily food	three months of	healthier dietary patterns and
educator	ensuring materials meet		choices, as	receiving resources. This	improved
expertise.	the needs of		measured by	will focus on	nutrition
expertise.	sorority		pre-and post-	guiding meal	knowledge, as
	members.		distribution	selection, even	measured by
	members.		surveys.	for those on	follow-up
			- Jan VC y J.	meal plans.	surveys and
				car plans.	qualitative
					feedback.
Space for	Organize and	Five events are	80% of event	50% of event	A supportive
Activities	host five	completed with	attendees gain	attendees report	community
Designated	interactive	participant	increased	hosting or	culture develops
sorority	nutrition-	turnout	knowledge and	participating in	within sororities,
common	focused	tracked and	confidence in	at least one	with members
areas or	events, such as	qualitative	making healthy	informal meal-	consistently

on-campus rooms reserved for program events.	"Build Your Own Balanced Snack" workshops, in sorority common areas or on- campus community rooms.	feedback collected through post- event surveys to assess effectiveness.	food choices and preparing balanced snacks, as measured by post-event surveys.	prep meetup within two months of the workshops, as measured through follow- up surveys.	reinforcing positive eating behaviors among each other, as observed through qualitative feedback and participation records.
Partnerships with Dining Services and Food Suppliers Collaboration agreements with campus dining and local food suppliers	Partner with campus dining services and three local stores to increase the visibility and availability of five nutritious options, such as fresh fruits or balanced snacks, through menu additions and promotional displays.	At least five new healthy items are added to menus and store inventories, with targeted promotional materials displayed to highlight these specific items. This will be implemented prior to the program launch.	80% of surveyed students can identify the five new healthy items available in campus and local dining settings, as measured by surveys conducted within one month of implementation.	There is a 30% increase in the purchase of the five new healthy food items by students at participating locations within six months, as tracked through sales data and follow-up surveys.	Dining services and local stores sustain an expanded selection of the nutritious foods introduced, fostering a healthier campus food environment, with an ongoing evaluation to ensure menu relevance and alignment with student needs by the end of the next academic year.